



STAND UP, STAND TOGETHER FOR EVERY STUDENT.



**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
RIVERSIDE COUNTY



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School Counselors Supporting College Readiness: During and After the Pandemic

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SCHOOL COUNSELOR
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School Counseling Then & Now

- Synchronous Content (Primarily)
- Responsive Services (Live)
- *Naviance*
- Community Partnerships
- In person communication
- Students easily accessible
- Call slips for students
- Asynchronous (Majority) vs Synchronous Content
- Responsive Services (Delayed)
- *Naviance*
- Community Partnerships
- School/Home Link (Increased Focus)
- Increased methods of communication

STAND UP, STAND TOGETHER FOR EVERY STUDENT.

Jones College Prep Demographics

- ❖ Public, selective-enrollment high school (#3 in Illinois; #66 in the US - *US News & World Report*)
- ❖ Population: 1,987 students (35% First-Gen, 39% FRL, 61% BIPOC)
- ❖ Counseling Staff
 - 6 full-time counselors; Average Caseload: 332 students
 - Part-time psychologist and part-time social worker
- ❖ Assessments and data platforms:
 - PSAT and SAT (Avg. 1286, Class of 2020)
 - Avg. Unweighted/Weighted GPA: 3.5/4.37
 - Naviance
- ❖ Supports & Programs
 - Junior/Senior First-Generation Groups
 - “Paving Pathways” Curriculum
 - Eagle Leaders Mentorship Program
 - Per Grade Level:
 - (4) 90-minute counseling lessons
 - 1-2 parent/family nights
 - 1 individual conference



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Flagstaff High School Demographics

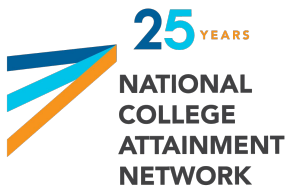
- ❖ Public school in Flagstaff, AZ (pop. 71,000)
- ❖ 1,700 students (50% minority, 21% FRL, 42% First Gen), BIE Dorm
- ❖ Staffing
 - 3.5 full time school counselors/3 full time administrators
 - 1 full time social worker, Native American Advisor, CTE Counselor
- ❖ Assessments and data platforms:
 - ACT Suite (ASPIRE, Pre-ACT, ACT)
 - Class of 2019 ACT average 19.2
 - Naviance
- ❖ Supports and Programs:
 - PBIS, Link Crew, Weekly Advisory
 - Reach Higher Initiative
 - College Knowing & Going Initiative
 - Student Focus Groups



FAFSA COMPLETION

Through the end of August, FAFSA completions from high school seniors declined 4.2% compared to last year, which represents 100,987 fewer high school seniors completing the FAFSA. NCAN estimates that 60.6% of the class of 2020 completed a FAFSA, compared to 62% through approximately the same date last year.

Unsurprisingly, students from low-income backgrounds have been disproportionately affected. Title I-eligible public high schools had FAFSA completion deficits of 5.9% compared to last year; non-Title I-eligible public high schools' collective deficit was 3.0%.



High schools in small towns (-6.1%) and rural places (-4.6%) continue to have FAFSA completion deficits larger than those in suburban (-4.1%) and urban (-3.7%) areas.

[FAFSA Tracker](#)

Source: <https://www.ncan.org/news/524989/Bounce-in-Summer-FAFSAs-Never-Materialized-Summer-Enrollment-Down.htm>

College & Career Readiness

CCR Then

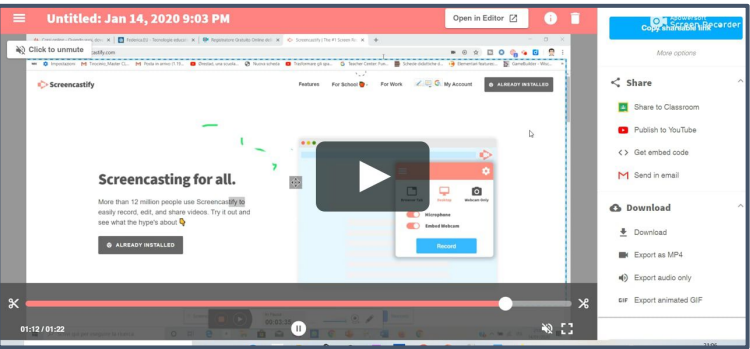
- Live Curriculum
- Strong standardized testing emphasis
- Strong affordability focus
- Live responsive/planning
- Counselor-assisted exploration
- In person College Visits
- Tables set up at lunch, etc.

CCR Now

- “Flipped” curriculum model
- Increased Asynchronous content
- De-emphasized standardized testing
- Increased familial supports
- Strong affordability focus
- Increased survey progress monitoring
- Student-driven exploration

Virtual College Counseling

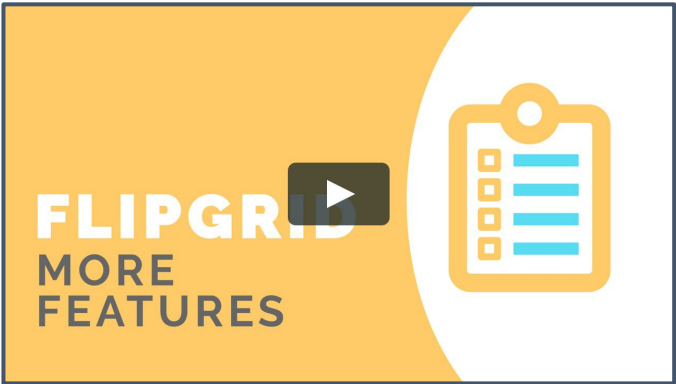
Screencastify



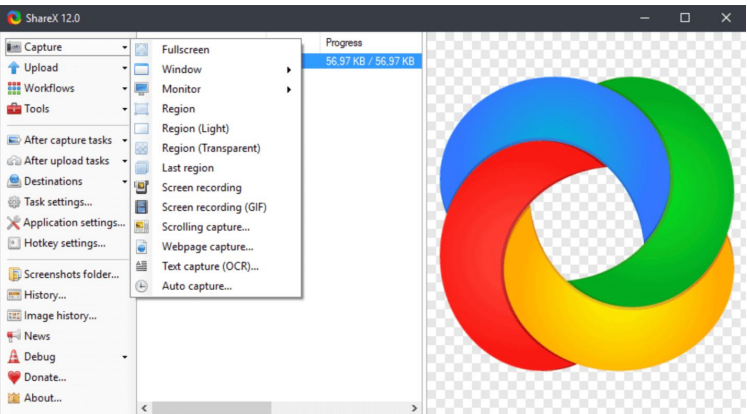
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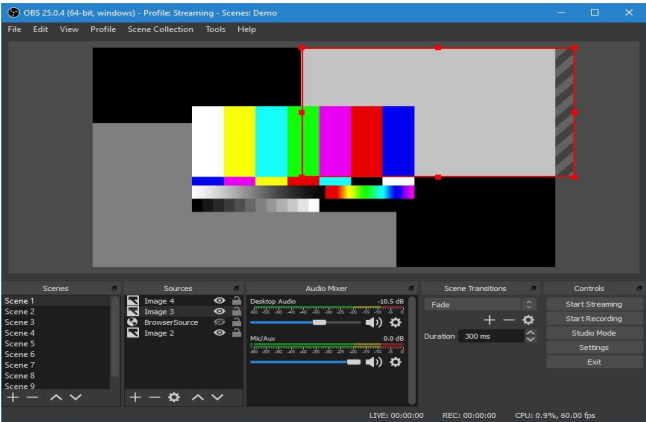
FlipGrid



ShareX



OBS Studio

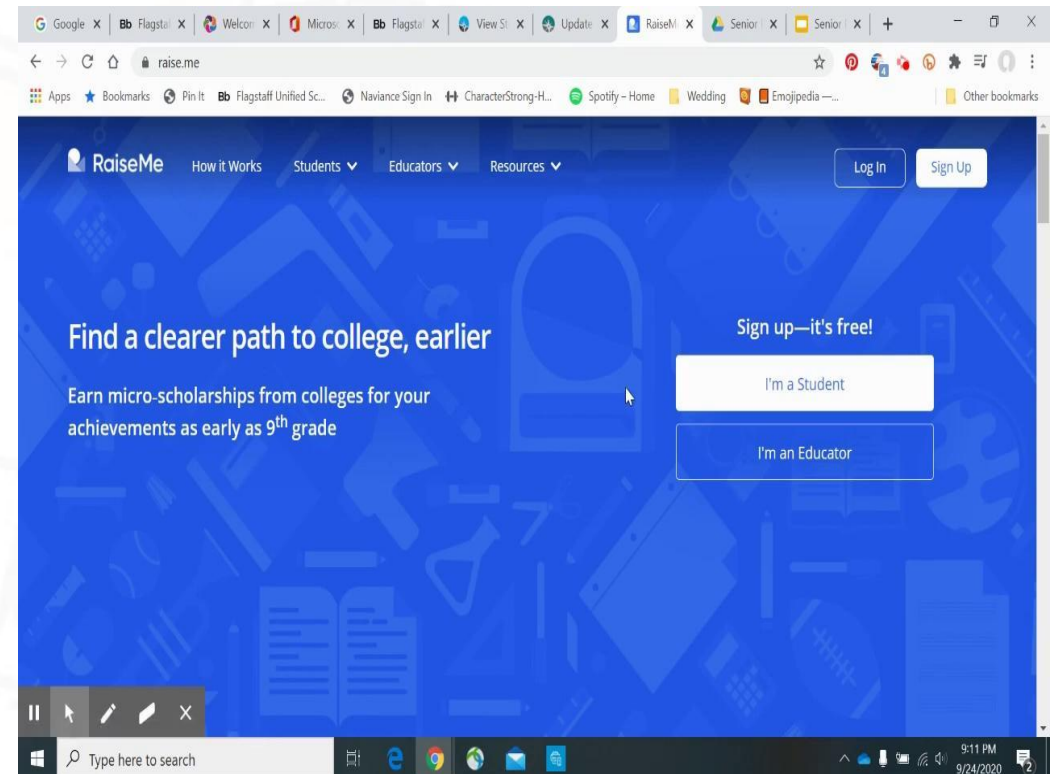


Virtual College Counseling Examples

Jones Prep YouTube Channel



FHS Micro Lessons



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Virtual College Counseling Communication

Using Video to Assess Student Attention in Virtual Class Meetings

Don't Do This

- ✗ Connect students' video use and eye contact time to participation points, grading, or school attendance.
- ✗ Remove students from the meeting if their videos are not on.
- ✗ Trick students into turning on their videos (e.g., for a class dance party).
- ✗ Give extra credit to students who have their video on.

Do This!

- ✓ **CHOICE.** Let students decide whether to turn on, or keep on, their video. Allow them to use virtual or blurred backgrounds and fun filters (e.g., be a banana or potato!). <https://bit.ly/virtualmtgfilters>
- ✓ **REAL-TIME CHECK-IN.** Ask questions often to assess student understanding. Allow students to respond via audio or virtual meeting tools (e.g., chat box, polls, nonverbal reactions - "thumbs up").
- ✓ **USE DIGITAL ASSESSMENT TOOLS.** Collect different types of data to evaluate ongoing learning - Answer Garden, Gimkit, Kahoot, Google Forms, Poll Everywhere, Socrative, CrowdSignal, Formative, Classkick, Ted-Ed, Playposit, Ed Puzzle, Nearpod, etc.. <https://bit.ly/formassesstech>

Why Does It Matter?

- PRIVACY.** Students might be uncomfortable displaying their living space to their peers.
- SAFETY.** Students (and their family members) may not want their image captured, recorded, or shared. Students could be cyberbullied if a classmate takes a screenshot of their video.
- EQUITY.** Students might have unreliable Internet access, low bandwidth, devices without video capabilities, or limited access to a device.
- PERSONAL.** Students might feel shy or anxious to be on camera. <https://bit.ly/zoomcams>

"But I Don't Like Teaching to Blank Screens"

Teach students to setup their Google Meet or Zoom profile picture as a bitmoji, school photo, or a favorite selfie. When the camera is off, the students' profile picture will show up, giving you a virtual audience to talk to.



Ask Before Assume

This is a challenging time for everyone. If students are struggling to show attentiveness, ask questions rather than make assumptions about their actions or punish them for lack of engagement.

HOW TO EMAIL A TEACHER

- 1 **SUBJECT LINE**
2-5 word summary of the email.
*Missing Grade
*Homework Question
*Late Work

- 2 **BEGIN WITH A GREETING**
in the message body...
*Good morning, Ms. Goicochea,
*Hello!
*Good afternoon,

- 3 **GET TO THE POINT + ADD DETAILS**
*I am writing because...
*I have already tried...
*I remember the first step, but can't remember...

- 5 **SIGN YOUR NAME**

- 4 **CLOSING**
*Thank you,
*I hope you're well,
*Have a nice evening.



Vanderbilt
University

College Visits

Register on Naviance
Register By: Sep. 30th by 8:30am

Online Visit: Oct. 1st @8:30am



#SAFELYFORWARD

FHS Parent & Student Forum/Webinar

- During this forum you will be able to ask questions about iPad distribution, textbooks, class schedules and anything else you are still unclear about for the fall reopening
- Join us via the zoom link below
- August 5th-20th every night at 7:00 PM

ZOOM LINK: <https://zoom.us/j/91135150527>





Thank you for attending!!

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