



RIVERSIDE COUNTY
OFFICE OF EDUCATION
JUDY D. WHITE, Ed.D.
County Superintendent of Schools

STAND UP, STAND TOGETHER FOR EVERY STUDENT.



BELLA VISTA MIDDLE SCHOOL
Pamecula Valley Unified School District



**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
RIVERSIDE COUNTY



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RIVERSIDE COUNTY

School Counselors Supporting College Readiness: During and After the Pandemic

Brian Coleman, School Counselor, Dept. Chair

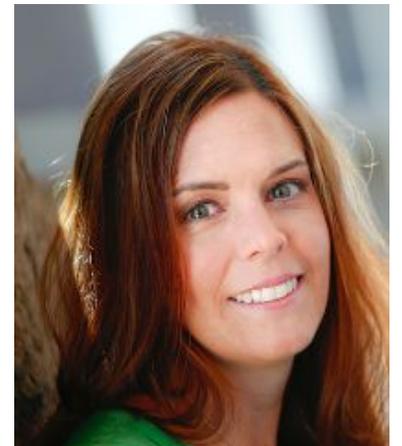
Jones College Prep

[@MrBrianColeman](#)

Katherine Pastor, School Counselor, Dept. Chair

Flagstaff High School

[@katpastor1](#)





SCHOOL COUNSELOR
LEADERSHIP NETWORK
RIVERSIDE COUNTY

School Counseling Then & Now

- Synchronous Content (Primarily)
- Responsive Services (Live)
- *Naviance*
- Community Partnerships
- In person communication
- Students easily accessible
- Call slips for students
- Asynchronous (Majority) vs Synchronous Content
- Responsive Services (Delayed)
- *Naviance*
- Community Partnerships
- School/Home Link (Increased Focus)
- Increased methods of communication





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Jones College Prep Demographics

- ❖ Public, selective-enrollment high school (#3 in Illinois; #66 in the US - *US News & World Report*)
- ❖ Population: 1,987 students (35% First-Gen, 39% FRL, 61% BIPOC)
- ❖ Counseling Staff
 - 6 full-time counselors; Average Caseload: 332 students
 - Part-time psychologist and part-time social worker
- ❖ Assessments and data platforms:
 - PSAT and SAT (Avg. 1286, Class of 2020)
 - Avg. Unweighted/Weighted GPA: 3.5/4.37
 - Naviance
- ❖ Supports & Programs
 - Junior/Senior First-Generation Groups
 - “Paving Pathways” Curriculum
 - Eagle Leaders Mentorship Program
 - Per Grade Level:
 - (4) 90-minute counseling lessons
 - 1-2 parent/family nights
 - 1 individual conference



Flagstaff High School Demographics

- ❖ Public school in Flagstaff, AZ (pop. 71,000)
- ❖ 1,700 students (50% minority, 21% FRL, 42% First Gen), BIE Dorm
- ❖ Staffing
 - 3.5 full time school counselors/3 full time administrators
 - 1 full time social worker, Native American Advisor, CTE Counselor
- ❖ Assessments and data platforms:
 - ACT Suite (ASPIRE, Pre-ACT, ACT)
 - Class of 2019 ACT average 19.2
 - Naviance
- ❖ Supports and Programs:
 - PBIS, Link Crew, Weekly Advisory
 - Reach Higher Initiative
 - College Knowing & Going Initiative
 - Student Focus Groups



FAFSA COMPLETION

Through the end of August, FAFSA completions from high school seniors declined 4.2% compared to last year, which represents 100,987 fewer high school seniors completing the FAFSA. NCAN estimates that 60.6% of the class of 2020 completed a FAFSA, compared to 62% through approximately the same date last year.

Unsurprisingly, students from low-income backgrounds have been disproportionately affected. Title I-eligible public high schools had FAFSA completion deficits of 5.9% compared to last year; non-Title I-eligible public high schools' collective deficit was 3.0%.

High schools in small towns (-6.1%) and rural places (-4.6%) continue to have FAFSA completion deficits larger than those in suburban (-4.1%) and urban (-3.7%) areas.



[FAFSA Tracker](#)



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College & Career Readiness

CCR Then

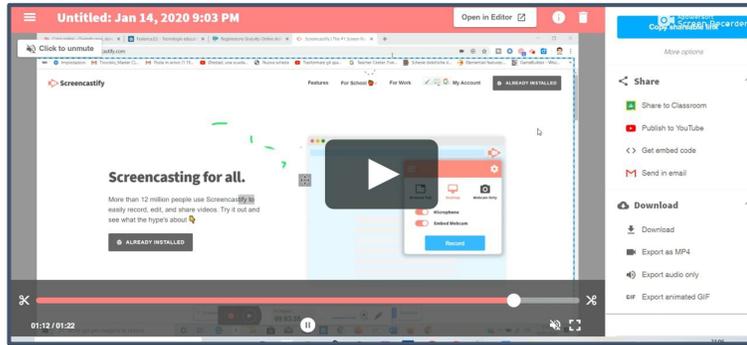
- Live Curriculum
- Strong standardized testing emphasis
- Strong affordability focus
- Live responsive/planning
- Counselor-assisted exploration
- In person College Visits
- Tables set up at lunch, etc.

CCR Now

- “Flipped” curriculum model
- Increased Asynchronous content
- De-emphasized standardized testing
- Increased familial supports
- Strong affordability focus
- Increased survey progress monitoring
- Student-driven exploration

Virtual College Counseling

Screencastify



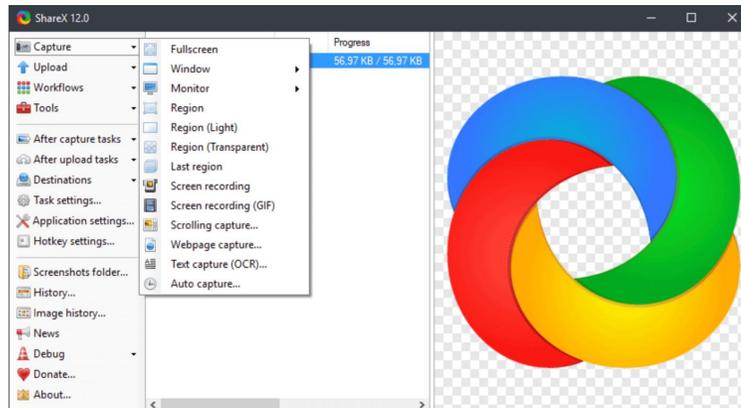
Screen Cast O Matic



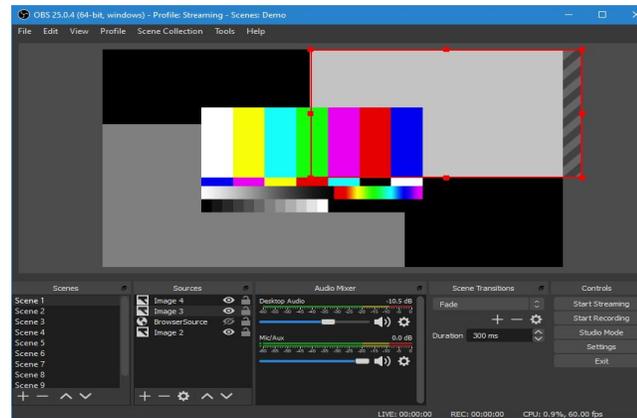
FlipGrid



ShareX



OBS Studio





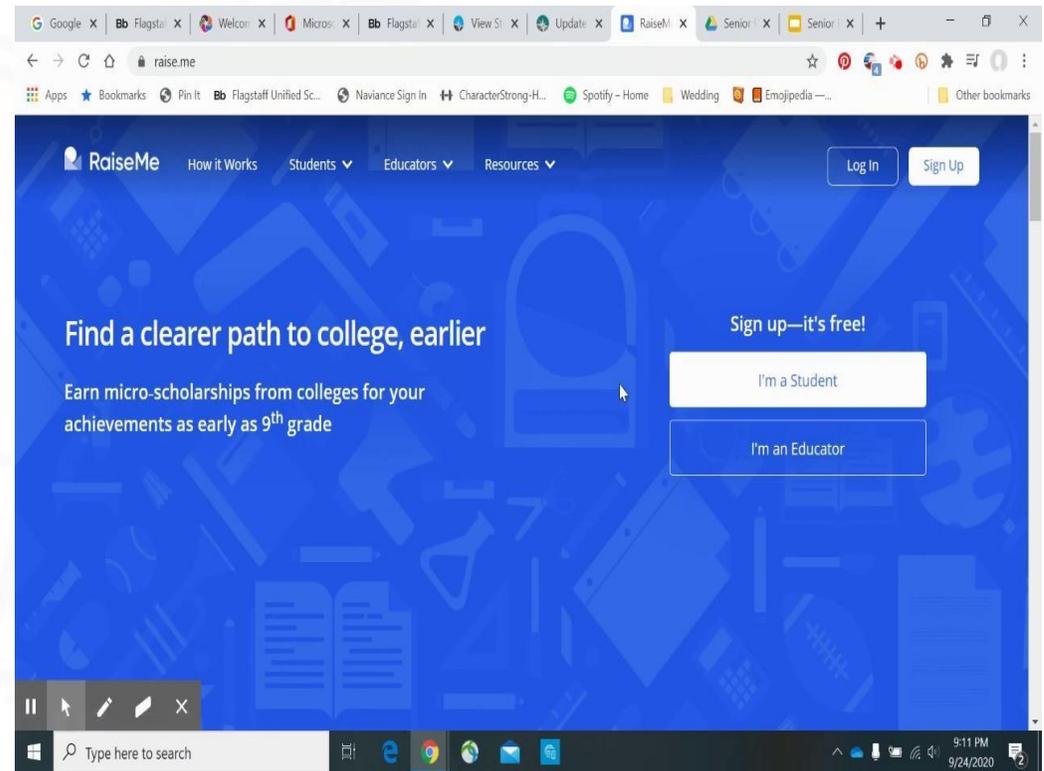
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FOR EVERY STUDENT.**

Virtual College Counseling Examples

Jones Prep YouTube Channel



FHS Micro Lessons



STAND UP, STAND TOGETHER FOR EVERY STUDENT.

Virtual College Counseling Communication

Using Video to Assess Student Attention in Virtual Class Meetings

Don't Do This	Do This!
<p>X Connect students' video use and eye contact time to participation points, grading, or school attendance.</p> <p>X Remove students from the meeting if their videos are not on.</p> <p>X Trick students into turning on their videos (e.g., for a class dance party).</p> <p>X Give extra credit to students who have their video on.</p>	<p>✓ CHOICE. Let students decide whether to turn on, or keep on, their video. Allow them to use virtual or blurred backgrounds and fun filters (e.g., be a banana or potato!). https://bit.ly/virtualmtgfilters</p> <p>✓ REAL-TIME CHECK-IN. Ask questions often to assess student understanding. Allow students to respond via audio or virtual meeting tools (e.g., chat box, polls, nonverbal reactions - "thumbs up").</p> <p>✓ USE DIGITAL ASSESSMENT TOOLS. Collect different types of data to evaluate ongoing learning - Answer Garden, Gimkit, Kahoot, Google Forms, Poll Everywhere, Socrative, CrowdSignal, Formative, Classkick, Ted-Ed, Playposit, Ed Puzzle, Nearpod, etc.. https://bit.ly/formassesstech</p>

Why Does It Matter?

- PRIVACY.** Students might be uncomfortable displaying their living space to their peers.
- SAFETY.** Students (and their family members) may not want their image captured, recorded, or shared. Students could be cyberbullied if a classmate takes a screenshot of their video.
- EQUITY.** Students might have unreliable Internet access, low bandwidth, devices without video capabilities, or limited access to a device.
- PERSONAL.** Students might feel shy or anxious to be on camera. <https://bit.ly/zoomcams>

"But I Don't Like Teaching to Blank Screens"

Teach students to setup their Google Meet or Zoom profile picture as a bitmoji, school photo, or a favorite selfie. When the camera is off, the students' profile picture will show up, giving you a virtual audience to talk to.



Ask Before Assume

This is a challenging time for everyone. If students are struggling to show attentiveness, ask questions rather than make assumptions about their actions or punish them for lack of engagement.

HOW TO EMAIL A TEACHER

in the message body...

- SUBJECT LINE**
2-5 word summary of the email.
Missing Grade
Homework Question
Late Work
- BEGIN WITH A GREETING**
Good morning, Ms. Goicochea,
Hello!
Good afternoon,
- GET TO THE POINT + ADD DETAILS**
I am writing because...
+
I have already tried...
I remember the first step, but can't remember...
- CLOSING**
Thank you,
I hope you're well,
Have a nice evening.
- SIGN YOUR NAME**

Vanderbilt University

College Visits

Register on Naviance
Register By: Sep. 30th by 8:30am

Online Visit: Oct. 1st @8:30am

#SAFELYFORWARD

FHS Parent & Student Forum/Webinar

- During this forum you will be able to ask questions about iPad distribution, textbooks, class schedules and anything else you are still unclear about for the fall reopening
- Join us via the zoom link below
- August 5th-20th every night at 7:00 PM

ZOOM LINK: <https://zoom.us/j/91135150527>





Thank you for attending!!

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